

## CAL Beginning Japanese Program 2022-Q3 Canberra Academy of Languages Term Overview Q3 - Society and Community

## Summary of weekly modules

Week	To do in class	To do at home
Week 1 21/7	In what ways to concepts such as 義理とお返し (duty to return gratitude) and reciprocity manifest in daily life?  Gift giving, visiting someone else's house Grammar revision: plain form, て form Reading practice	<ul> <li>Kanji practice sheet</li> <li>Grammar practice sheet</li> <li>Reading practice</li> </ul>
Week 2 28/7	In what ways to concepts such as 義理 とお返し (duty to return gratitude) and reciprocity manifest in daily life?  • Japanese hospitality, social expectations • Grammar: つもり、できること、たり〜たり、時 • Reading practice - the Northern territories Japan	<ul> <li>Kanji practice sheet</li> <li>Grammar practice sheet</li> <li>Research the concept of おもてなし and consider how it shapes the social experience. Write 300ji about how it could impact daily life.</li> </ul>
Week 3 4/8	How does the Japanese concept of お もてなし structure the social experience?  Grammar: すぎる、だけ、ても、しか Listening practice	<ul> <li>Kanji practice sheet</li> <li>Grammar practice sheet</li> <li>Research the concepts of collective ideology and solidarity and how they are demonstrated in Japanese society. Write 2 paragraphs to describe these ideas including examples</li> </ul>
Week 4 11/8	Where is solidarity evidenced in Japanese society? (natural disasters recovery operations, collective ideology?)  • Grammar: keigo introduction • Reading practice • 2011 Tohoku earthquake and tsunami	<ul> <li>Kanji practice sheet</li> <li>Grammar practice sheet</li> </ul>
Week 5 18/8	Where is solidarity evidenced in Japanese society? (natural disasters recovery operations, collective ideology?)  Reading preparation Food security article Listening practice Grammar: Keigo and practice writing and speaking using keigo	<ul> <li>Reading preparation</li> <li>Practice your prepared responses</li> <li>Kanji practice sheet</li> </ul>

Week 6 25/8	<ul> <li>Assessment Task 3 – Reading</li> <li>Listening preparation</li> </ul>	<ul> <li>Listening preparation</li> <li>Research regional uniqueness in Japan, bring an example of how one region is unique to class</li> <li>Kanji practice sheet</li> </ul>
<b>Week 7</b> 1/9	<ul> <li>How do regions assert uniqueness?</li> <li>Feedback on reading task</li> <li>Listening preparation</li> <li>Discussion: how regions differ in Japan: food, culture, customs</li> </ul>	<ul><li>Listening preparation</li><li>Kanji practice sheet</li></ul>
<b>Week 8</b> 8/9	Assessment Task 4 – Listening	
<b>Week 9</b> 15/9	How can tradition both be the cause and the solution to modern issues in Japan and overseas?  Feedback on Listening task Film study: Pom Poko	
<b>Week 10</b> 22/9	How can tradition both be the cause and the solution to modern issues in Japan and overseas?  Film study: Pom Poko Cultural activity: making onigiri	